



Perspectives

People who are engaged in teaching and learning for health professionals and in health-related educational work are vitally needed. Graduates of the Master of Health Professions Education programme are able to work as:

- training staff in vocational training and study programmes relevant for health professionals
- preceptors and trainers in clinical education settings
- teachers and counsellors in health-related educational activities
- experts in educational institutions and management of education systems

Particularly well-qualified graduates may also pursue a Ph.D. or an academic career.

Admission Requirements

A university degree with at least 180 ECTS in a health-related subject area and a licence to practice as a Health Professional (both valid in Germany).

Enrolment only in a winter term.

Information & contact

Consultation Service:

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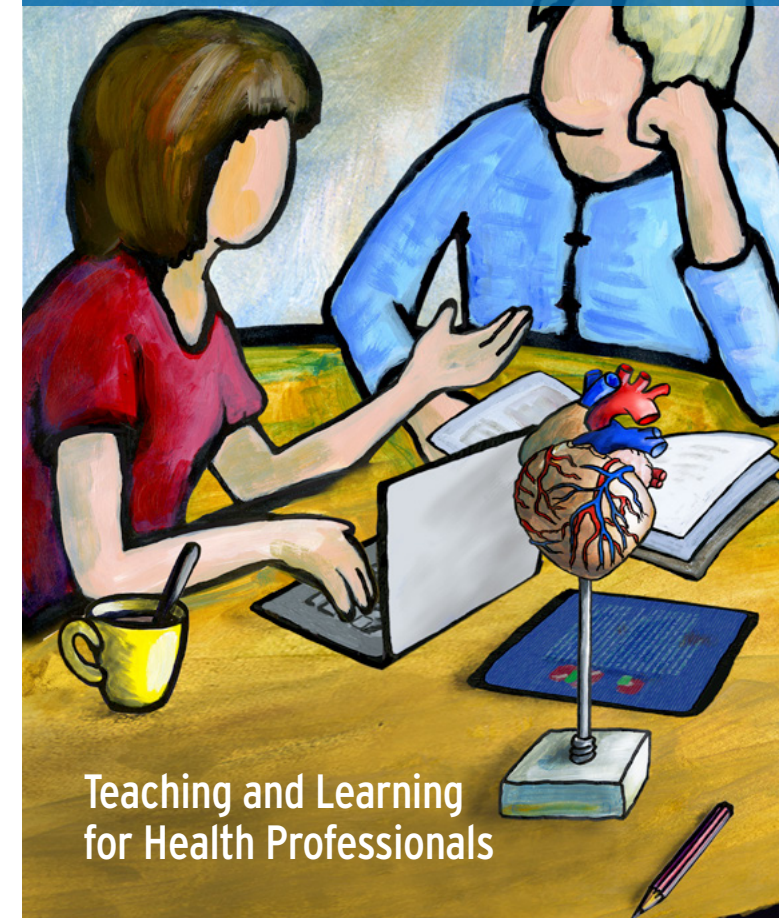
Head of the MHPE programme

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Master Health Professions Education



Teaching and Learning
for Health Professionals

4th term	M13 Professionalisation of teaching 8 ECTS	M14 Master's Thesis & oral examination 22 ECTS		
3rd term	M09 Teaching and learning in the Health professions II 8 ECTS	M10 Curriculum development and educational planning 8 ECTS	M11 Projects concerning the qualification of health professionals 8 ECTS	M12 Assessment and evaluation 6 ECTS
2nd term	M05 Teaching and learning in the Health professions I 8 ECTS	M06 Teaching methodology 8 ECTS	M07 Learning, knowledge and instruction 8 ECTS	M08 Empirical education research - advanced studies 6 ECTS
1st term	M01 Qualification of health professions 8 ECTS	M02 Specific topics 8 ECTS	M03 Adult education 8 ECTS	M04 Methods of empirical education research 6 ECTS

Teaching and Learning

for the future of health care are challenging tasks which need to be tackled in the context of basic, advanced and continuing education in lecture halls, classrooms, skills labs, during bedside teaching, and in the community.

Sound scientific concepts, curricula, educational plans, and innovative teaching and learning strategies are essential considering the changing demands in the health and education systems. Furthermore, people are needed with specialized scientific knowledge, practical skills and experience, and educational competence who are willing to engage in teaching and learning for health professions.

The Modules M03 and M07 are carried out under the responsibility of and in collaboration with the Faculty of Humanities and Social Sciences of the Humboldt-University Berlin.

The Master of Health Professions Education (MHPE) programme

has been developed for members of selected health professions who wish to prepare to fulfil demanding educational roles and functions in health professions education in different teaching and learning environments.

Furthermore, the MHPE programme intends to foster the scientific examination of questions concerning teaching and learning in the health professions.

Duration: 2 years (4 terms), part-time studies are possible (up to 4 years)

Credit points: 120 CP (following the European Credit Transfer System ECTS)

Academic degree: Master of Science (M.Sc.)

No tuition fees are payable. The language of instruction and examination is German; advanced English language skills are required.

Competencies

Graduates of the programme are capable of the critical analysis of professional and educational science. They are competent to fulfil educational tasks in health professions education and in health-related educational work with different target groups.

- Graduates are able to understand and value the social dimensions of teaching and learning, to organise teaching and learning processes on a theoretical and methodical basis, and to assess learning outcomes.
- They are competent to develop and implement curricula and educational plans for different health professions considering scientific and educational knowledge.
- They have practiced educational research using the examples of current and relevant health sciences subjects.