Teaching and Learning for Health Professionals

Master Health Professions Education

Admission Requirements
A university degree with at least 180 ECTS in a health-related subject area and a licence to practice as a Health Professional (both valid in Germany). Enrolment only in a winter term.

Information & contact
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Institute of Health & Nursing Science
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Augustenburger Platz 1
13353 Berlin, Germany

Website
http://igpw.charite.de/en

Perspectives
People who are engaged in teaching and learning for health professionals and in health-related educational work are vitally needed. Graduates of the Master of Health Professions Education programme are able to work as:

- training staff in vocational training and study programmes relevant for health professionals
- preceptors and trainers in clinical education settings
- teachers and counsellors in health-related educational activities
- experts in educational institutions and management of education systems

Particularly well-qualified graduates may also pursue a Ph.D. or an academic career.
Teaching and Learning

for the future of health care are challenging tasks which need to be tackled in the context of basic, advanced and continuing education in lecture halls, classrooms, skills labs, during bedside teaching, and in the community.

Sound scientific concepts, curricula, educational plans, and innovative teaching and learning strategies are essential considering the changing demands in the health and education systems. Furthermore, people are needed with specialized scientific knowledge, practical skills and experience, and educational competence who are willing to engage in teaching and learning for health professions.

The Master of Health Professions Education (MHPE) programme has been developed for members of selected health professions who wish to prepare to fulfil demanding educational roles and functions in health professions education in different teaching and learning environments. Furthermore, the MHPE programme intends to foster the scientific examination of questions concerning teaching and learning in the health professions.

**Duration:** 2 years (4 terms), part-time studies are possible (up to 4 years)

**Credit points:** 120 CP (following the European Credit Transfer System ECTS)

**Academic degree:** Master of Science (M.Sc.)

The Modules M03 and M07 are carried out under the responsibility of and in collaboration with the Faculty of Humanities and Social Sciences of the Humboldt-University Berlin.

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<thead>
<tr>
<th>Modules</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>M01</td>
<td>Qualification of health professions</td>
<td>8 ECTS</td>
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<tr>
<td>M02</td>
<td>Specific topics</td>
<td>8 ECTS</td>
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<tr>
<td>M03</td>
<td>Adult education</td>
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<td>M04</td>
<td>Methods of empirical education research</td>
<td>6 ECTS</td>
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<td>M05</td>
<td>Teaching and learning in the Health professions I</td>
<td>8 ECTS</td>
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<td>M06</td>
<td>Teaching methodology</td>
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<td>M07</td>
<td>Learning, knowledge and instruction</td>
<td>8 ECTS</td>
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<td>M08</td>
<td>Empirical education research - advanced studies</td>
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<td>M09</td>
<td>Teaching and learning in the Health professions II</td>
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<td>M10</td>
<td>Curriculum development and educational planning</td>
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<td>M11</td>
<td>Projects concerning the qualification of health professionals</td>
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<td>M12</td>
<td>Assessment and evaluation</td>
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<td>M13</td>
<td>Professionalisation of teaching</td>
<td>8 ECTS</td>
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<tr>
<td>M14</td>
<td>Master’s Thesis &amp; oral examination</td>
<td>22 ECTS</td>
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No tuition fees are payable. The language of instruction and examination is German; advanced English language skills are required.

Competencies

Graduates of the programme are capable of the critical analysis of professional and educational science. They are competent to fulfill educational tasks in health professions education and in health-related educational work with different target groups.

- Graduates are able to understand and value the social dimensions of teaching and learning, to organise teaching and learning processes on a theoretical and methodical basis, and to assess learning outcomes.
- They are competent to develop and implement curricula and educational plans for different health professions considering scientific and educational knowledge.
- They have practiced educational research using the examples of current and relevant health sciences subjects.